

Learning Community Questions 2

Review the highlighted questions in the collection of Question Cards given to your group. Correct grammatical mistakes and spelling errors. Improve the rigor of the question by rephrasing “detail questions” to generate “conceptual questions.” Rewrite open ended essay questions as multiple choice, true or false, or fill in the blank questions. Finally, provide the correct answer.

The questions you write, and thus, Quiz 2, will cover the following topics:

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|-------------------------|------------------------|---------------------------------|
| Julie Shafer | Baroque Period | Italian v. Northern Renaissance |
| Bayeux Tapestry | Protestant Reformation | Still-life |
| Humanism | Counter Reformation | Genre |
| Sofonisba Anguissola | Artemisia Gentileschi | Rachel Ruyschl |
| Linda Nochlin | Chiaroscuro | Judith Leyster |
| Golden Nugget of Genius | Tenebrism | Iconographic approach |
| Obstacles facing women | Caravaggisti | Semiotic approach |
| Bologna | Allegory | Marxist approach |
| Lavinia Fontana | Susanna | |
| | Judith | |

Community Member Roles

- Leader - ensures that everyone in the group contributes and is heard
- Task Master - insures that all members understand the goal and are focused on achieving it
- Coach - makes sure that questions and answers are grammatically correct and make sense
- Scribe - records questions and answers as they are discussed by the group
- Registrar - neatly writes question and answer pairs and submits for the group

	Member Name
Leader	
Task Master	
Coach	
Scribe	
Registrar	

If you cannot complete in class...

- Email your questions to denise.johnson@chaffey.edu NO LATER THAN 6 pm the day of the of the Learning Community.
- Type questions in the body of the email rather than attaching a document.
- Include all of the names of members who participated in this activity in the message.