

Writing Art History Group Activity

Students choosing to submit either a first or a second draft on the "Second Attempt" deadline will be paired with students who chose to submit their paper on the "First Attempt" deadline who are satisfied with their points earned.

To find your group, log in to Blackboard, click on "Groups" in the AH 340 menu to the left of the screen to find your group. Once in your group, use the "File Share" feature to upload and read each other's drafts, and the "Discussion Board" feature to share constructive feedback regarding improvements that might be made. Reviewers are asked to pay particular attention to, and comment on:

- CMS footnote formatting;
- Identifying the paper thesis
- Identifying and considering the analysis of both denotative and connotative meanings;
- Suggesting additional sources that might assist in the development of the writer's thesis; and
- Identifying areas that are difficult to read or understand, and offering suggestions for how the thesis might be strengthened in these areas.

The Writing Art History Group Activity should be completed before you return from Thanksgiving recess. *Please do not put off or ignore this assignment*, as it could significantly effect the success of a fellow classmate! Remember that the earlier you offer your classmates feedback, the more time they will have to utilize your suggestions.